2020-21 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY LAKES EL

Campus Number: 220916111

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.



Texas Education Agency 2020-21 STAAR Performance (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.



TRINITY LAKES EL (22091611 JRST-EULESS-BEDFORD ISD - TARRANT COUNTY Due to the cancellation of second lation 20 STAAR, 2019 and 2018 progress data are shown. School Year State District Campus African American Merican American White American Asian Pacific Twoor Races Special Ed (Continu-Ed (Former)

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
School Year	District	Bilingual	Early	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	Bilingual (Exception)	Total ESL	Content-	ESL Pull-Out	ESL	Parental	Never EB/EL	EB/EL	Former EB/EL
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Texas Education Agency

Texas Education Agency 2020-21 Graduation Profile (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		Campus Percent		State Count
Graduates€(2019-20 Annual Gra	duates)			
Total Graduates	-	-	1,595	360,22
By Ethnicity:				
African American	-	-	305	44,72
Hispanic	-	-	465	184,06
White	-	-	558	105,21
American Indian	-	-	6	1,22
Asian	-	-	150	17,12
Pacific Islander	-	-	37	55
Two or More Races	-	-	74	7,30
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,51
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	95
Foundation H.S. Program (No Endorsement)	-	-	173	49,53
Foundation H.S. Program (Endorsement)	-	-	7	15,68
Foundation H.S. Program (DLA)	-	-	1,415	292,53

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

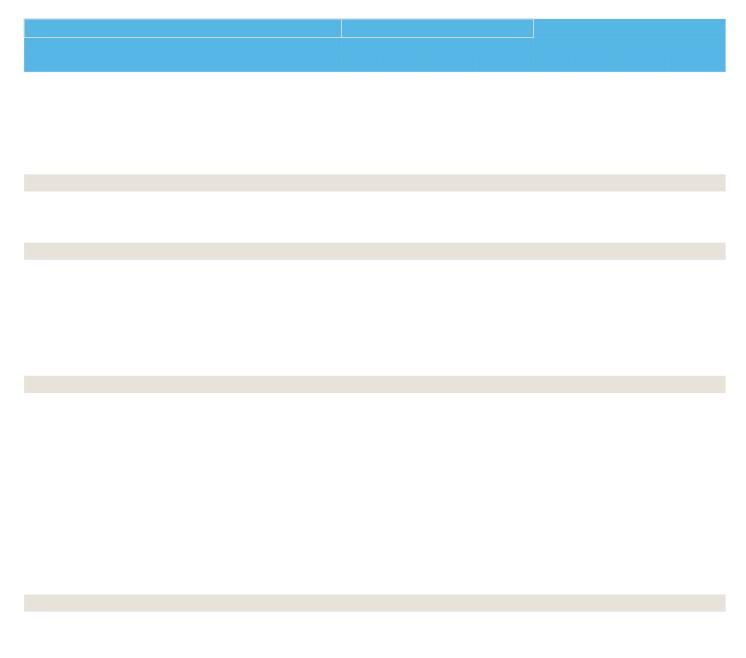
Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

		Membership				Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	483	100.0%	22,884	5,359,040	484	100.0%	22,962	5,371,58	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.7%	0.4%	
Pre-Kindergarten	0	0.0%	2.4%	3.7%	0	0.0%	2.4%	3.7%	
Kindergarten	68	14.1%	7.1%	6.7%	68	14.0%	7.1%	6.7%	
Grade 1	76	15.7%	7.3%	7.1%	76	15.7%	7.3%	7.1%	

Texas Education Agency 2020-21 Student Information (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY



Texas Education Agency 2020-21 Student Information (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	5.6%	3.6%	1.4%	25.0%	7.9%	4.8%	
Grade 1	0.0%	1.6%	1.9%	14.3%	4.1%	3.2%	
Grade 2	1.9%	1.3%	1.0%	0.0%	1.9%	1.4%	
Grade 3	2.2%	0.5%	0.5%	0.0%	0.0%	0.6%	
Grade 4	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%	
Grade 5	2.0%	0.5%	0.2%	0.0%	0.4%	0.3%	
Grade 6	1.6%	0.3%	0.2%	0.0%	0.0%	0.3%	
Grade 7	-	0.2%	0.3%	-	0.5%	0.3%	
Grade 8	-	0.8%	0.2%	-	1.1%	0.4%	
Grade 9	-	1.2%	4.7%	-	3.28/2	38.59	

Texas Education Agency 2020-21 Staff Information (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	47.5		68.4%	64.3%
Teachers	38.3	72.6%	54.5%	49.6%
Professional Support	7.2	13.7%	9.7%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.8%	3.0%
Educational Aides:	5.3	10.0%	8.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	25.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	44.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	7.0	13.3%	31.3%	51.5%
Teachers by Ethnicity:				
African American	2.0	5.2%	6.4%	11.1%
Hispanic	1.0	2.6%	13.7%	28.4%
White	35.3	92.2%	76.1%	56.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.2%
Teachers by Sex:				
Males	1.8	4.7%	18.7%	23.8%
Females	36.5		81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.2%
Bachelors	28.4		65.7%	73.0%
Masters	9.9	25.9%	32.9%	25.0%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:	0.0	5.670		5.770
Beginning Teachers	6.0	15.7%	3.9%	6.7%
1-5 Years Experience	10.4	27.1%	23.8%	27.8%
6-10 Years Experience	11.0	28.7%	23.6%	20.3%
11-20 Years Experience	9.8	25.6%	29.7%	29.1%
21-30 Years Experience	1.1	23.0%	16.1%	13.0%
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Over 30 Years Experience	0.0	0.1%	2.9%	3.1%

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	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	15.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.8	6.4
Average Years Experience of Principals with District	17.0	6.4	5.5
Average Years Experience of Assistant Principals	5.0	6.2	5.5
Average Years Experience of Assistant Principals with District	5.0	5.4	4.8
Avoidge real's Experience of Assistant Principals with District	0.0	0.1	1.0

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)